



MISS BRYANT ENGLISH LANGUAGE ARTS 7 2022-2023

COURSE DESCRIPTION

Students can expect to use higher-level thinking skills developed through prior grades. Students, you are expected to be able to do the following: analyzing characters' perspectives, conducting research, provide sources within your writing and properly cite your sources, effectively use the stages of the writing process, deduce, construct and evaluate your arguments, and more. Students will work on developing their incitation skills using textual evidence to support their ideas, reading many levels of complex texts.

Overall, students will be able to learn to communicate effectively in both speaking and writing.

OBJECTIVE

In this course, students will be able to explore texts, both fiction and nonfiction. The texts will range from a variety of mediums (including images as text), genres, and work from various periods. Students will be able to engage in meaningful classroom discussions. Students will write analytical and argumentative essays, develop and refine reading, strengthen their writing, and speaking skills as communicators. Students will be able to analyze and interpret text. Overall, *this* environment is to be enjoyable and a significant learning experience.



CLASSROOM RULES

- Be respectful to your teacher, paraprofessional, peers, and yourself.
- Enter the classroom quietly. Be in your seat and ready to work once the bell rings.
- The bell *does not* dismiss you.
- One person speaks at a time.
- We are all here to learn. Therefore, do not disturb others around you, absolutely, no horseplay.
- Always raise your hand to speak, unless stated otherwise.
- *Always* bring *your* supplies and assigned work to class.
- Follow proper protocols & check-in/out methods when getting up to get your classroom material(s).
- No use of slurs and offensive language.

ACADEMIC DISHONESTY

Do your own work. Do not paraphrase someone else's work nor turn in someone's work as your own. In other words, **plagiarism**, is academic dishonesty and you will receive a zero. If you are to use another person's words from articles, blogs, literature, graphic novels, video games, etc. you must cite the source(s). You are responsible for your own work. Plagiarism is an automatic **0%**. Please do refer to [Purdue OWL](#) if you need help with citations. Cheating is also an automatic **0%**.

FOOD & DRINKS

Unless stated otherwise, absolutely, no food and/or drinks in class except for bottled water.

EXPECTATIONS

Come to class prepared. This means you should be prepared to talk about assigned readings, lead classroom discussions, group work, research, and more. Coming to class prepared shows everyone in class what you can learn from your peers and allowing your peers to see and hear your perspectives, ideas, creativity, and how are you—as a student—connecting with the assignments.

Come to class with questions. There is no such thing as a stupid question. Questions help contribute to the assigned assignments and understanding of assignments. You must not, in any way, be harmful to others' perspectives, ideas, etc. My class is an educational, growing, yet, safe environment. We will learn and grow from each other every day. Many things learned in this class, in many ways, can apply to your everyday life and future.

100-90% = A	CLASSWORK – 20%
89-80% = B	SEMESTER TEST/EXAM – 25%
79%-70% = C	HOMEWORK – 10%
69-60% = D	QUIZ – 15%
39-0% = F	READING/PARTICIPATION – 10%
	TEST – 20%



EXPECTATIONS

COLOGNES, PERFUMES, & OTHER SCENTS

For legal guardian(s) and students: please do not wear a strong after-shave, body wash, cologne, and/or perfumes. Some students, including myself, are allergic to certain smells. This may result in an asthma attack and other health related problems. Parents, if you can smell a scent or if you can smell it as you can walk by, then, it is too strong for school. Bottles of any kind of scent or lotions cannot be use during my class time. If you child or you as the student come to class with a strong scent, then he/she/they will be asked to leave class to wash it off.

Some people suffer from hives, allergies asthma, migraines, vomiting, and/or seizures and all other potential symptoms that result from exposure to chemicals and/or fragrances.

REQUIRED MATERIALS

- Binder & Dividers
- Color Pencils
- Composition Book
- Folder
- Highlighters (Blue, Yellow, & Green)
- Markers
- Paper
- Pencil
- Sticky Notes (Blue, Yellow, & Green)

**HAVE A
FANTASTIC 2022-
2023 SCHOOL
YEAR!**

"Teachers cannot hope to begin to understand who sits before them unless they can connect with the families and communities from which their children come." –Lisa Delpit, *Other People's Children*



Website:
[ELA 7](#)



Need extra help:
Speak with me



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